

Response to Intervention in Primary Grade Reading

INTRODUCTION SECTION

Professional Development Lesson

Materials Needed	Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, chart paper, chips/markers for BINGO cards, and music of choice.
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Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC*

This training module is based on the practice recommendations from Doing What Works for Response to Intervention in Primary Grade Reading and the Montana Office of Public Instruction. A summary of the research evidence for successful RtI reading implementation have been merged into four recommended practices: Universal Screening, Progress Monitoring and Differentiating, Systemic Skill Instruction, and RtI Implementation. This module will explore each of these practices through various multimedia and activities.

Introduction

<i>Step</i>	<i>Description (Specific)</i>	<i>Time (Minutes)</i>	<i>Target Audience (All, Educational Leaders, Teachers)</i>
Introduce	Use slide #1 to introduce the day's agenda and housekeeping. Review the agenda for the day, point out the parking lot for questions, go over participant materials, and introduce the signal that will be used to bring the group back together following a discussion. Go over group norms and direct participants to set up shoulder partners.	7 min.	All
Visual Diagram: Response to Intervention Framework in Primary Grade Reading	Use slides #2-5 and the visual diagram handout to share an overview of the module. Allow participants to review the diagram and discuss. Then introduce the IES Guide and overall organization of the Professional Development Module	5 min.	All
Check for understanding	Use slide #6 and the KWL handout to check participants for understanding and to establish what are the expectations of the group.	10 min.	All
View Media: <i>Response to Intervention</i> (4:33 min.)	Use slide #7 and the media clip to share an overview of an RtI framework.	4:10	All
Partner Activity	Use slide #8 to begin a discussion centering on the following questions: What are some reasons that RtI is being widely used across the nation and what are some of the core components commonly found in an RtI	10 min.	All

	framework?		
View Media: <i>Evolution of Response to Intervention</i> (7:03 min.)	<p>Use slide #9-12 and the media clip to share the evolution of RtI.</p> <p>Partner participants to share what was learned from the media in terms of the evolution of RtI and then follow up with slides #11-12 to summarize the evolution's key points.</p>	16 min.	All
Introduce: Montana Response to Intervention: RtI Framework	<p>Use slide #13 to introduce the Montana RtI Framework. Presenters may want to show participants how to access the link that is both on the slide and in the presenter's notes and scroll through its contents.</p> <p>Use slide #14 and a partner discussion to highlight the 8 essential components of the framework.</p> <p>Use slides #15-16 and handout #3 to continue to share the MT RtI Framework</p>	15 min.	All
Introduce: Continuous Improvement Components (MLP)	<p>Use slide #17 to introduce the Continuous Improvement Components from the Montana Literacy Plan.</p> <p>Presenters may want to share the link to the Montana Literacy Plan and scroll through the contents as participants may not have the background knowledge of this resource and its location. The link is provided in the presenter notes.</p>	5 min.	All
Compare and Contrast	Use slide #18 and handout #4 to compare and contrast the MT RtI Framework Essential Components and the Montana Literacy Plan Continuous Improvement Components.	5 min.	All
Introduce: Elementary Self-Assessment Tool	Use slide #19 and handout #5 to introduce the Montana Elementary Self-Assessment.	18 min.	All
View Media: <i>Issues, Challenges, Lessons</i> (7:12 min.)	Use slide #20-22 and the media clip to share some issues and challenges that have arisen as states and districts implement RtI. Partner participants to share some local issues and challenges.	8 min.	All
Explain RtI and Special Education	Use slide #23 to explain RtI and Special Education information.	3 min.	All
Summarize Lessons Learned	Use slide #24 to summarize some lessons learned. Presenters should be prepared to share some experiences of RtI implementation.	3 min.	All
Introduce: Elementary Action Plan Tool	Use slide #25 and handout #7 to introduce the Elementary Action Plan Tool. Have participants work in small groups (preferably by school site) to review and reflect upon this tool.	15 min.	All

Introduce: RtI Implementation Scale	Use slide #26 and handout #8 to introduce the RtI Implementation Scale. Have participants work in small groups (preferably by school site) to review and reflect upon the RtI Implementation Scale.	15 min.	All
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